

TEACHING

SCOE School of
Education

LEADING

Welcome!
Teacher Intern Informational Meeting
October 11, 2022

Dr. Tierra Crothers, Director

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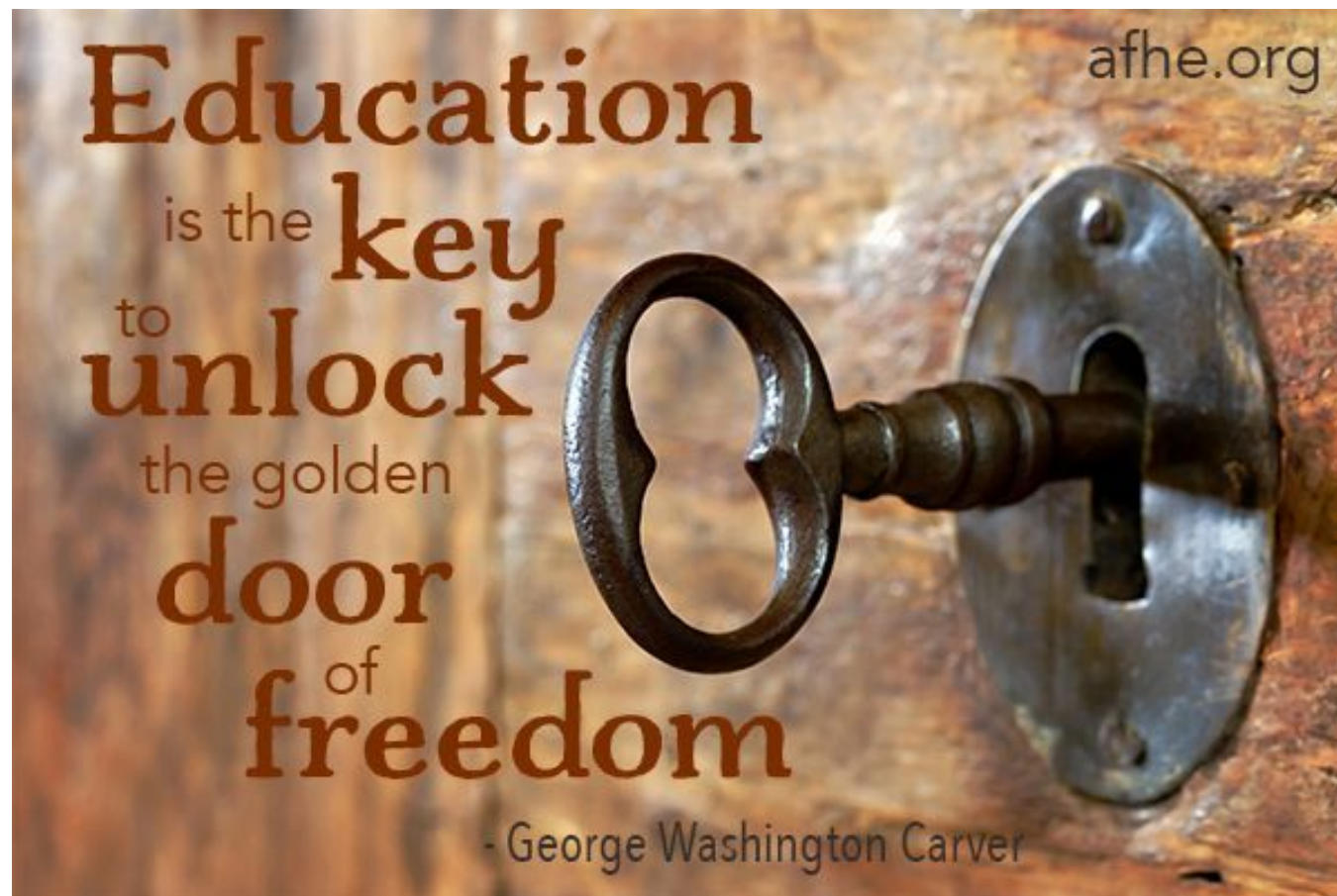
(916) 228-2232

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Who's with us today?



Attendance: bit.ly/SOEInfo

Click here → www.scoeteaching.net

Use tabs to
find PPT
information

scoeteaching.net/index.html

SCOE School of Education TEACHING Sacramento County Office of Education

Home Preservice Intern Program Single Subject Multiple Subject Education Specialist District Partners About Us

Earn your credential while serving as a paid, full-time classroom teacher

We offer an intensive two-year **Intern Program** to provide second career professionals and recent graduates a non-traditional pathway into teaching. Our Intern Program includes practical, relevant coursework for **Single Subject Math or Science, Mild/Moderate Education Specialist and Multiple Subject** candidates.

GET STARTED!

STEP 1

- Apply
- Interview with program staff
- Enroll in Preservice

STEP 2

Program Highlights

The SCOE Teacher Intern Credential Program offers a career pathway to obtain a Preliminary Teaching Credential while working as a 'Teacher of Record'.

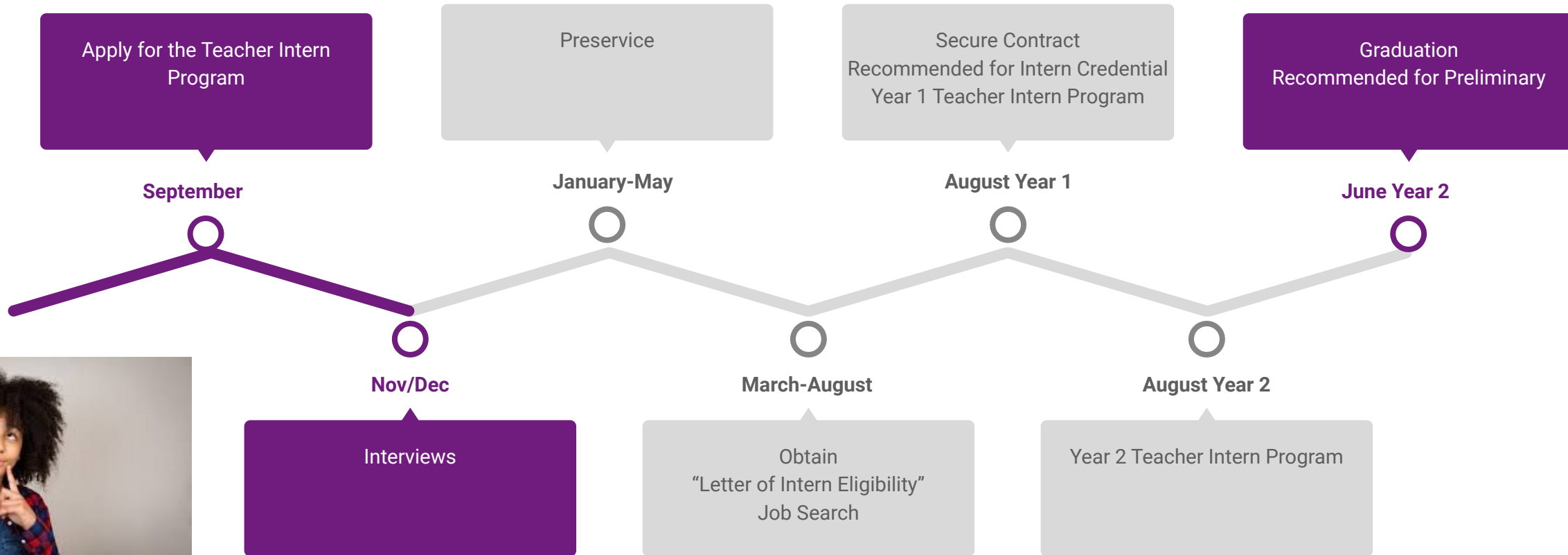
- Teach 5 days per week
- Attend courses on Saturdays

Credentials Earned:

- Multiple Subject
- Mild/Moderate Education Specialist
- Single Subject: Math and Science



Teacher Intern Program At-A-Glance



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Step 1: Apply

The Application Process

The screenshot shows a web browser window displaying the SCOE School of Education TEACHING website. The browser's address bar shows 'scoeteaching.net'. The website has a navigation menu with links: Home, Preservice, Intern Program, Single Subject, Multiple Subject, Education Specialist, District Partners, and About Us. The main content area features a large image of a diverse group of students and teachers. To the right of the image is a red callout box that says 'Want to teach? Seeking top-quality candidates for our Teacher Preservice Program. Apply now!'. Below the image, the text reads 'Earn your credential while serving as a paid, full-time classroom teacher'. It describes the two-year Intern Program and lists the following ways it differs from traditional programs:

- Candidates complete a mandatory 160 hour **Preservice**
- Interns are hired as full time, paid classroom teachers
- Interns are not supervised by a master teacher
- Interns are not student teachers
- Credential coursework is concurrent with paid teaching assignment

The text continues: 'The Intern Program supports candidates in a variety of ways during the mandatory **Preservice**, as a full time teacher, and throughout the two-year **Intern Program**.' To the right of this text is a 'GET STARTED!' section with three steps:

STEP 1

- Apply
- Interview with program staff
- Enroll in Preservice

STEP 2

- Complete 160 hours of Preservice
- Complete prerequisites (CBEST, CSET, U.S. Constitution)

STEP 3

- Obtain teaching position
- Work as a full-time paid teacher

On the right side of the screenshot, there is a large white arrow pointing left with the text 'Application is now open!'. Below this, there is a yellow box with the text 'Applications due by November 11th, 5:00 P.M'.

Application Process

PART 1: Paperwork

- Online Application (now open on www.scoeteaching.net)
 - Resume
 - Two letters of recommendation
 - Official transcripts verifying Bachelor's degree from a REGIONALLY Accredited University (must be emailed through a transcript service, mailed or hand delivered; cannot be uploaded)

PART 2: upload the assessment documents

Proof that the U.S. Constitution requirement has been met (transcript showing passage of U.S. History course or certificate)

Proof of completion of Basic Skills Requirement

- Option #1: CBEST
- Option #2: Course Equivalency

PART 2: upload the assessment documents

Proof of completion of Subject Matter Requirements

- Option #1: Proof of passing score on **at least one subtest of CSET and remaining tests are scheduled**
 - Option #2: Completed through degree or coursework
-
- You must complete all requirements in order to be recommended for an Intern credential

Part 3: Professional Fitness (fingerprinting)

- Certificate of Clearance from CTC (Form 41-4 LS)
- Tuberculin Test (note from your physician)

Important Links

- CBEST: <https://home.pearsonvue.com/cbest>

More information here: [https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-\(cl-667\)](https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-(cl-667))

- CSETs: <https://home.pearsonvue.com/cset>

- Certificate of Clearance

Application: <https://www.ctc.ca.gov/credentials/submit-online>

The Application

The screenshot shows a web browser window displaying the SCOE School of Education TEACHING website. The browser's address bar shows 'scoeteaching.net'. The website has a blue header with the SCOE logo and 'TEACHING' in a red box. A navigation menu includes links for Home, Preservice, Intern Program, Single Subject, Multiple Subject, Education Specialist, District Partners, and About Us. The main content area features a large photo of a diverse group of students and teachers. To the right of the photo is a red callout box that says 'Want to teach? Seeking top-quality candidates for our Teacher Preservice Program. Apply now!'. Below the photo, the text reads 'Earn your credential while serving as a paid, full-time classroom teacher'. It describes an intensive two-year Intern Program for second career professionals and recent graduates. A list of program details follows: candidates complete a mandatory 160-hour Preservice, are hired as full-time paid classroom teachers, are not supervised by a master teacher, are not student teachers, and their credential coursework is concurrent with their teaching assignment. To the right of this text is a 'GET STARTED!' section with three steps: Step 1 (Apply, Interview, Enroll), Step 2 (Complete 160 hours, Complete prerequisites), and Step 3 (Obtain position, Work as full-time teacher). On the far right, a white arrow points left towards the website, with a yellow box stating 'Applications due by November 11th, 5:00 P.M.'.

Chrome File Edit View History Bookmarks People Window Help

Mail - Linda Liebert - Outlook x SCOE Teacher Intern x +

scoeteaching.net

SCOE School of Education TEACHING

Sacramento County Office of Education

Home Preservice Intern Program Single Subject Multiple Subject Education Specialist District Partners About Us

Want to teach? Seeking top-quality candidates for our Teacher Preservice Program. Apply now!

Earn your credential while serving as a paid, full-time classroom teacher

We offer an intensive two-year **Intern Program** to provide second career professionals and recent graduates a non-traditional pathway into teaching. Our Intern Program includes practical, relevant coursework for **Single Subject Math or Science, Mild/Moderate Education Specialist** and **Multiple Subject** candidates.

The SCOE Intern Program differs from traditional credential programs in the following ways:

- Candidates complete a mandatory 160 hour **Preservice**
- Interns are hired as full time, paid classroom teachers
- Interns are not supervised by a master teacher
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- Credential coursework is concurrent with paid teaching assignment

The Intern Program supports candidates in a variety of ways during the mandatory **Preservice**, as a full time teacher, and throughout the two-year **Intern Program**.

GET STARTED!

STEP 1

- Apply
- Interview with program staff
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STEP 2

- Complete 160 hours of Preservice
- Complete prerequisites (CBEST, CSET, U.S. Constitution)

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- Obtain teaching position
- Work as a full-time paid teacher

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Step 2: Preservice

Preservice Program

- December: Interviews
- January-May: Preservice Courses
 - Tuesday and Thursday evenings, 5-9 pm
 - Orientation and Culminating Class In-person
 - Courses on zoom
 - 6 courses x 4 sessions each =24 sessions

2023 Preservice Schedule

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Step 3: Intern Eligible

Intern Eligibility

- A candidate becomes 'Intern Eligible' once the candidate completes ALL Program requirements. This means candidates are now eligible to interview for Intern jobs
- Only “Intern Eligible” candidates can enter into an Intern Program
 - It is imperative to complete your CSETs or you cannot join the current Intern program

When Preservice Ends, then what?

- During the summer you work hard to obtain a teaching position with SCOE's help
- Candidates work with the Coordinator & Director during the summer to stay connected to hiring districts



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SCOE will support your job search by

- Offering a Job Development workshops in the spring
- Teach you how to build a strong academic resume and cover letter
- Helping you upload all required documents onto the EdJOIN nation-wide teaching job website (www.edjoin.org)
- Connecting you with SCOE's strong district partnerships
- Personal contact from principals and districts when job openings become available

How Do I Find a Job?

- The responsibility to find a teaching position prior to starting the Intern program belongs to the candidate
- The best way to increase finding a job is to complete ALL requirements by March
- Upload required EdJOIN documents and check EdJOIN daily



The JOB



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Step 4: Intern Program

What is a Teacher Intern?

- **What:** Interns are hired by districts or charter schools to teach their own students in a face-to-face setting. Interns set up their classrooms, plan lessons, assess students, attending professional development just as any teacher does. They also attend credential courses on Saturdays.
- **Where Interns teach:**
 - Public or Charter
 - In-Person
 - Must teach in the Capital Region
 - No Private schools

TEACHER INTERN PROGRAM

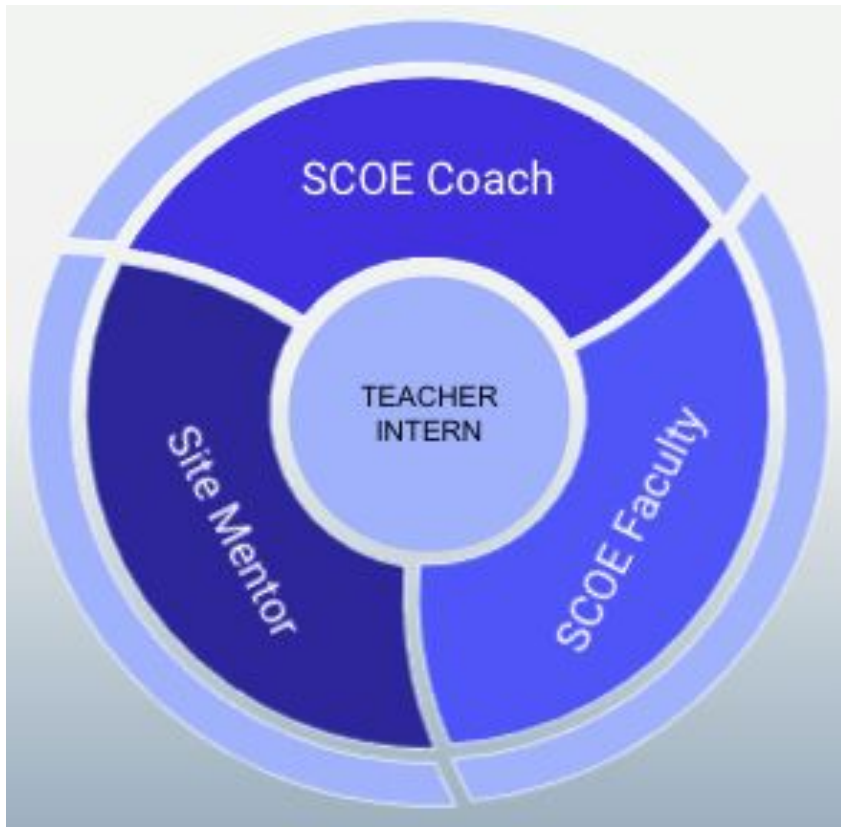
- Two Year Program
- Saturdays, August-May
- 3-5 Classes per semester
- + Fieldwork Course/Coach Support

[Multiple Subject Course Sequence](#)

[Single Subject Course Sequence](#)

[Education Specialist Course Sequence](#)

Overview of our Intern Program:



- Highly-qualified, experience and trained staff
 - Support and facilitate candidate's reflections and progress in his or her application of Teacher Performance Expectations (TPE) in the classroom using 21st Century coach strategies.
 - Engage in formative assessment processes, including non-evaluative, reflective conversations about educational practice.
 - Observe, support and foster a positive, growth mindset
 - Meet regularly with the intern
 - Provide professional assistance/encouragement regarding classroom instructional best practices.
 - Model instruction and lesson planning

COURSE SCHEDULES

Intern Program

Saturdays

9-4

August-May

Hybrid: In-Person and Zoom



SCOEtaching.net

- Attendance
- Homework
- Participation
- Professionalism

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Teacher Intern Program Tuition

Preservice Program: \$1,750.00

Intern Program: \$8,000/year for a total of \$16,000.00

FINANCIAL SUPPORTS for Intern Credential

- Golden State Teacher Grant
 - Up to \$20,000
- Classified Grant
 - Up to \$4,000
- Reach for the Upside
 - Partnership with EGUSD, sponsored by Genentech
 - Recruiting Teachers of Color
 - Up to \$6,500
- Student Loan and Financial Aid
 - Schools First Financial Credit Union
 - Sallie Mae



SCOE School of Education TEACHER INTERN PROGRAM and Elk Grove Unified School District, in partnership with, **Genentech** are pleased to announce the REACH FOR THE UPSIDE GRANT.

**RECRUITING AND RETAINING
TEACHERS of COLOR**

Teachers today largely do not reflect the backgrounds and/or experiences of the students they teach. In recent years National, State and District initiatives have been implemented to increase the number of teachers that **reflect the diversity of our communities**. This opportunity will **increase the number of diverse teacher candidates** in our local schools. We are looking for candidates that hold a bachelor's degree, meet qualifications and experiences to **become a Genentech Fellow**.

Teaching Credentials

➤ Multiple Subject ➤ Single Subject Math/Science ➤ Education Specialist

Selected applicants will receive

➤ generous scholarship to assist with the tuition for the Preservice and Teacher Intern Program in the amount of **\$6,500**

➤ teaching position in Elk Grove Unified School District

➤ additional year of mentor support after completion of the program

➤ potential to join the EGUSD Classified team during preservice

Information Session for the Teacher Intern Program

October 25, 2022
5:00 PM via Zoom

PLEASE RSVP: <https://forms.gle/ySun3qa3MXtpikig7>
<https://scoe-teaching.net/>



Dr. Tierra Crothers, Director, Teacher Intern Program - tcrothers@scoe.net

PLEASE RSVP:

<https://forms.gle/ySun3qa3MXtpikig7>

How to get teaching experience!

Day to Day Substituting
Long Term Substituting
Classified Position: Para-educator
Observations



What Questions Do You Still Have?



The Preservice Application Process

www.scoeteaching.net

Applications due by
November 11th, 5:00 P.M

*Application is NOW open!



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