

## *Teacher Intern Field Coach Position*

The field coach for the teacher intern program is to provide ongoing support to an intern teacher. This support will be through a variety of areas, with the main focus to assist and support them in being successful in providing quality instruction on an ongoing basis. A field coach will provide this ongoing support through on going schedule observations, pre and post conferences and serving as ongoing resource to the teacher intern through short term contacts and advisory. Field coach will be assigned for a two-year period for each intern.

### **Essential Functions:**

1. Represent SCOE and the SOE in a professional and positive manner.
2. Support and facilitate candidates' reflections and progress in their application of Teacher Performance Expectations (TPE) in the classroom.
3. Be a willing and accessible resource for all candidates, School Site Mentor and principals.
4. Assist with procedures to follow when the candidate encounters problems in teaching/learning.
5. Be willing to engage in formative assessment processes, including non-evaluative, reflective conversations about educational practice.
6. Attend ongoing professional development on Teaching Performance Expectations (TPEs). Three 2-hour meetings are required.
7. Meet periodically with the intern and assigned School Site Mentor.
8. Observe, support and evaluate candidates at their site.
  - a. Year 1 – Twice a month (18 visits)
  - b. Year 2 – First Semester, twice a month (8 visit)
  - c. Year 2 – Second Semester, once a month, (5 visits)
9. Maintain a Field Coach Log.

### **Requirements:**

- Attend three staff development and coaching advisory meetings per year. Meetings will be two hour in duration. The purpose of the meeting is to gain understanding of the coaching areas of focus, i.e. the TPA, quality instruction, areas for advisory and understanding of support for guiding the intern teacher.
- Attend a scheduled Introductory/Induction meeting at which the teacher intern and the coach establish relationship, and schedule and provide information that will assist with providing support and knowledge to intern teacher. This introductory/induction meeting is to establish the processes for the observation/schedule and to provide information and support direction to a beginning teacher. (Agenda, directions and training for this meeting will be provided by the School of Education Intern Teacher Director.)
- The field coach will meet with the intern teacher two times per month. Each meeting will involve a one-hour observation of classroom instruction. The second hour is for the preconference and post conference as it relates to the classroom observations. Consultation and resource direction – 3 hours per semester.

## **Field Coach Compensation**

### **Year 1 – September to May**

- Visits: 9 months - two visits per month for two hours each month = total of 36 hours
- Field Coach Meeting: three meetings for two hours each = total of 6 hours
- Induction Meeting: one two-hour meeting = total of 2 hours
- Consultation/Resource: three hours for each of the two semesters = total of 6 hours

TOTAL OF 50 HOURS

### **Compensation for Year 1**

\$50 per hour for 50 hours = \$2,500

\$200 to cover mileage

***TOTAL OF \$2,700 FOR YEAR 1***

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### **Year 2 – August to May**

#### **August to November (first semester)**

- Visits: 4 months – two visits per month for four hours each month = total of 16 hours

#### **January - May (second semester)**

- Visits: 5 months – one visit per month for two hours each month = total of 10 hours
- Consultation/Resource: three hours for each of the two semesters = total of 6 hours

TOTAL OF 32 HOURS

### **Compensation for Year 2**

\$50 per hour for 32 hours = \$1,600

\$200 to cover mileage

***TOTAL OF \$1,800 FOR YEAR 2***

If you are interested in becoming a Field Coach, please click [here](#) for the application.